



Ivywood Classical Academy Extended COVID-19 Learning Plan

Address of School District: 14356 Genoa Ct. Plymouth, MI 48170

District Code Number: 82767

Building Code Number(s): 03605

District Contact Person: Stephanie Kooiker

District Contact Person Email Address: stephaniekooiker@choiceschools.com

Local Public Health Department: Wayne County Health Department
33030 Van Born Rd
Wayne, MI 48184

Local Public Health Department Contact Person Email Address: ombudsman@waynecounty.com

Name of Intermediate School District: Wayne County RESA

Name of Authorizing Body: Central Michigan University

Date of Adoption by Board of Directors: 09/15/2020



October 01, 2020 [via email]

Mr. Kurt Naber
Ivywood Classical Academy

Re: Approval of Extended COVID-19 Learning Plan (“Extended Learning Plan”)

Dear Mr. Naber:

I am pleased to inform you that the Extended Learning Plan for Ivywood Classical Academy (“Academy”) has been approved by The Governor John Engler Center for Charter Schools at Central Michigan University. The Center will transmit the Extended Learning Plan to the State as soon as an appropriate mechanism to do so is made available. The Extended Learning Plan is effective as of the date indicated in the document.

To fulfill one of the required assurances, immediately add a copy of the approved Extended Learning Plan to the Academy’s Transparency Page of its website. An approved copy of the Extended Learning Plan is attached and can be found in Epicenter. The approved Extended Learning Plan constitutes a Charter Contract amendment and remains in effect as long as the Extended Learning Plan remains in effect.

Thank you for all your efforts to keep student learning moving forward in these trying times. If you have any further questions or need additional support, please do not hesitate to contact us.

Sincerely,

A handwritten signature in black ink that reads "Corey Northrop". The signature is written in a cursive style with a long, sweeping underline.

Corey Northrop
Executive Director

cc: Tyler Horning, Board President

Attachment:
Approved Extended COVID-19 Learning Plan

**RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS
("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT**

Ivywood Classical Academy (the "Academy")

A regular meeting of the Academy Board of Directors was held on the 15th day of September, 2020, at 6:00 p.m.

The meeting was called to order at 6:04 p.m. by Board Member T. Horning:

Present: Tyler Horning, Troy Morris, Jeff Feltig, Myranda Fabian

Absent: _____

The following preamble and resolution were offered by Board Member T. Morris and supported by Board Member M. Fabian:

BACKGROUND

On August 20, 2020, in response to the novel coronavirus (COVID-19) pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 et seq. ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs includes many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws require, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.
- (2) Approve an ECLP and submit it to their respective authorizing body ("Authorizer") for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.
- (3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.
- (4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education (MDE)¹, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency. In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.

¹ MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 700077 7.pdf](https://www.michigan.gov/documents/mde/Benchmark%20assessments%20700077%207.pdf)

- (5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).
- (6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.
- (7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.
- (8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information (CEPI).
- (9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The actions taken by Academy representatives to prepare and submit the Academy's ECLP to Authorizer are ratified.
2. The ECLP, as approved by the Authorizer, is approved by the Academy Board as the ECLP and as the ECLP Amendment to the Contract.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the 2020-2021 school year. If the Back to School Laws are amended, and such amendments requires additional Board action relative to the ECLP, the Board may take such action to comply with existing law.

Ayes: 4

Nays: 0

Resolution declared adopted.



Print Name: Jeff Fettig

Secretary, Academy Board



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 6 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will reconfirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 6 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it reconfirms how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will



make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Tyler Horning

Board President

Board approved: 09/15/2020



Introduction and Overview

Ivywood Classical Academy is a K-6 public school academy in Plymouth, MI. Ivywood provides a virtuous education, a content-rich curriculum, and a traditional classroom environment. Similar to students in a language immersion school, students at Ivywood are immersed in a virtue education community within and beyond the school walls. We believe this educational philosophy is transformational and promotes a love of lifelong learning.

A classical classroom prioritizes the authority of the teacher, and therewith their expertise and responsibility to deliver it to students. Students are not the passive recipients of knowledge, but active participants in the discussion, incorporating the Socratic method of engaging dialogue between the student and the teacher.

Ivywood has a strong and supportive community. Parents, community partners, and educational institutions have supported our school well prior to the closure and throughout. We have actively sought their opinions as we approach multiple avenues for the upcoming year.

The Ivywood faculty and staff met frequently during the closure to evaluate, reflect and seek input on developing a thorough plan. We emphasized the safest practices, equity for education and technology, differentiated student needs and ultimately providing the best educational experience we could for our students.

To understand the perspectives of various stakeholders, we sought information from our parents, students, board members, teachers, and staff members. We also received insight from MAPSA, legal counsel, university authorizers and other school leaders. Collected electronically, this information was extremely valuable as we created multiple plans to ensure every detail was determined prior to school opening safely.

The Academy's mission and vision are at the core of this preparedness and response plan. Ivywood Classical Academy strives to teach and equip scholars to become moral and intellectual leaders in a self-governing society. We inspire wonder. Whether we are online or in person we pride ourselves in meeting this mission statement for our school community and this will be evidenced in our 2020-21 Extended Covid 19 Learning Plan.



Educational Goals

Ivywood Classical Academy will continue to meet the goals of our charter contract. To monitor and evaluate the performance of our students Ivywood will use NWEA Assessments.

Ivywood is entering their 2nd school year utilizing NWEA as an assessment tool. This assessment is approved by the MDE, delivered online, and aligned with content standards. NWEA provides immediate feedback for students and teachers. The assessment provides a nationally normed mean achievement and growth percentile. These were recently updated in the summer of 2020. Our instructional team can utilize the data to impact instruction immediately after finishing the assessment. The administration team can utilize the data to impact academic decisions for the district. Students in grades K-6 will participate in this assessment and complete the Math and ELA assessments.

NWEA - Mid-Year; End of Year

The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 6 on math NWEA Growth tests will be at or higher than 50.

The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 6 on ELA NWEA Growth tests will be at or higher than 50.



Instructional Delivery & Exposure to Core Content

Ivywood Classical Academy is beginning the school year with in person instruction five days a week. In the event the Detroit region moves to phase 4, Ivywood will pivot to an online learning environment.

In-person Learning Environment

Students participating in the in-person learning environment will be presented with the curriculum that is stated in our charter contract. If a student has to be quarantined because of illness, teachers will create an online learning plan for the student to receive instruction. Various methods will be utilized including synchronous and asynchronous instruction. Teachers will instruct students how to utilize Canvas. This will be to ensure that if in-person instruction cannot continue, the students are prepared to utilize the learning management system to continue learning.

Online Learning Environment

The online format is synchronous with the pacing guide of an in-person student. A technology survey will be sent to all families to assess their technological needs. The highly qualified teacher will utilize zoom as a platform for live instruction. Canvas will be utilized for assignments and feedback for all subjects. The same pacing guide will be followed by both in-person and online students for all subject areas five days a week.

The same summative assessments will be given to online and in-person students. The grade level teams, which consist of general education teachers, specials teachers, and special education service providers, will collaborate after an assessment is given to answer the following questions:

- 1) What did we want all students to know?
- 2) How will we know if students have learned the intended standards/topics?
- 3) How will we respond when some students need additional support?
- 4) How will we extend learning for students who already have knowledge of the intended standards/topics?

Parents will be notified of a student's progress toward mastery by utilizing our student information system- Powerschool. All parents have a login for this system. All parents, in-person and online, will also have a parent access code for Canvas to monitor work completion and status of mastery.



Equitable Access

All Ivywood families have been surveyed to determine if they have access to the internet and a device for online learning. In the event a family transitions from an in person learning environment to an online learning environment, the school will provide families in need with a Chromebook and information on free or low cost internet providers.

The Academy will provide special education programs and services according to a student's IEP or Section 504 plan. If the offer of a FAPE or Section 504 cannot be fully implemented, a Contingency Learning Plan (CLP) will be developed with parent input. Students that require specialized instruction and accommodations will have their needs met according to their IEP. Programs and services will be offered virtually if a student transitions to an online learning environment. Digital assessments have been purchased to evaluate virtually if needed. Our online teaching team is aware of accommodations that are needed for students and will be compliant in providing those. The special education team will be monitoring students' abilities to determine if recovery services are needed.